Language and Culture Center

Fall 2014 Online Book Study Courses

1 credit per course or earn a Certificate of Completion

$200 per credit from UW-O   or $169 per Certificate of Completion

General Information
• **You may register for more than one course.** • **Courses are self-paced and online with end of chapter reflections and a final project.** • **Each book study course is one credit. You will need to purchase the book.** • **UW-O expects a one credit course equals 16 hours of coursework, beyond reading the book.**

Course Title	Details
Global Competencies to Engage Our Youth	• No book to purchase, will provide online resources and readings. Click here for link to free online book. You may need to give your permission to download as a PDF.
Advocating for English Learners	• Advocating for English Learners: A Guide for Educators by Diane Staehr Fenner (2014) Click here for Amazon Link
Collaboration and Co-Teaching English Learners	• Collaboration and Co-Teaching: Strategies for English Learners by Andrea Honigsfeld and Maria Dove (2010) Click here for Amazon Link
How the ELL Brain Works	• How the ELL Brain Learns by David A. Sousa (2010) Click here for Amazon Link
Promoting Academic Achievement Among ELs	• Promoting Academic Achievement Among ELs: A Guide to the Research by Claude Goldenberg and Rhoda Coleman (2010) Click here for Amazon Link
The Language Rich Classroom	• The Language-Rich Classroom: A Research-Based Framework for Teaching English Language Learners by Persida Himmele and William Himmele (2009) Click here for Amazon Link
Teaching Vocabulary to ELs	• Teaching Vocabulary to English Language Learners by Michael F. Graves, Diane August and Jeannette Mancilla-Martinez (2012) Click here for Amazon Link
50 Strategies for Teaching ELs	• 50 Strategies for Teaching English Language Learners (4th edition) by Adrienne Herrell and Michael L. Jordan (2011) Click here for Amazon Link

Comments from past participants:

" Reading this text has convinced me that teaching academic vocabulary needs to become a priority for us."

" This entire book has been very helpful. I know that I will have it handy throughout this next school year and refer to it often."

" I would like to use this tool as a resource as I help other teachers understand how ELLs learn. It will also be a useful tool in making decisions about whether an ELL might have a learning disorder."